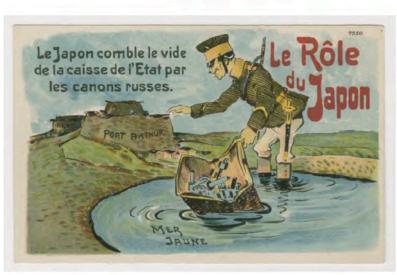
Archives in Between: Digital Humanities and Material Culture in East Asian Studies





DH and Material Culture Workshop Joanne Bernardi, Nora Dimmock, Tracy Stuber (University of (Rochester) Paul D. Barclay (Lafayette College)

AAS 2017, Toronto 3/19/2017

ARCHIVES IN BETWEEN:

Digital Humanities and Material Culture in EA Studies

Project Introductions (15 min. ea)

- Re-Envisioning Japan: Japan as Destination in 20th Century Visual and Material Culture (Joanne Bernardi, Univ. of Rochester)
- East Asian Image Collection (Paul D. Barclay, Lafayette College)

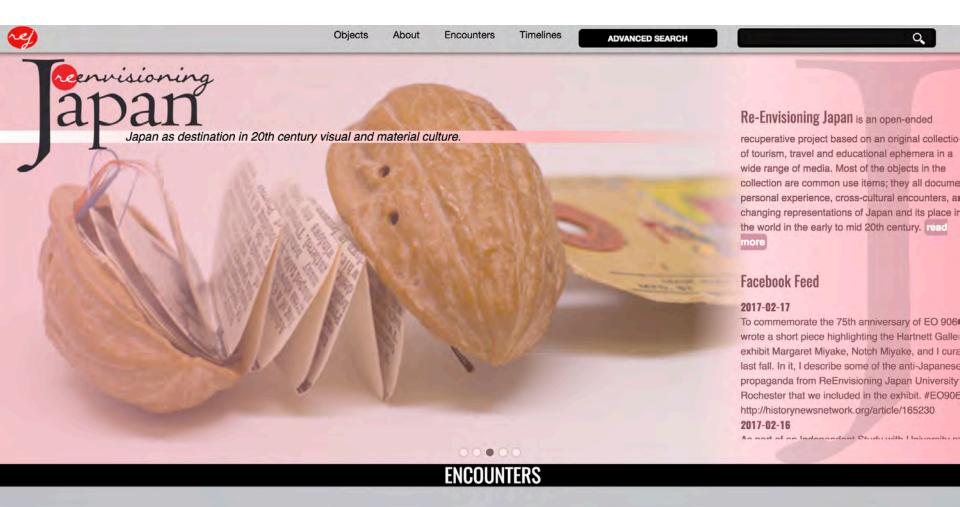
Hands-on Activities (45 min)

- Object Encounters: object analysis (10 min)
- Twenty Questions with an Object (20 min)
- Metadata and tagging: curating in digital space (15 min)

Concluding Comments – recapping projects (15 min ea)

- Re-Envisioning Japan
- East Asian Image Collection

Questions and Discussion (10 min)



Archives In Between: Introducing "Japan as Destination in 20th Century Visual and Material Culture"

Joanne Bernardi, University of Rochester
AAS 2017, Toronto 3/19/2017
DH and Material Culture Workshop with Paul Barclay, Nora Dimmock, Tracy Stuber

Re-Envisioning Japan: Recuperating Ephemeral Histories

Making as Inquiry

 Creating an object-based visual argument through built forms

New Critical Practices:

- Object Encounters
- "Routes"
- Finding Films in Context

Heterogeneous collection







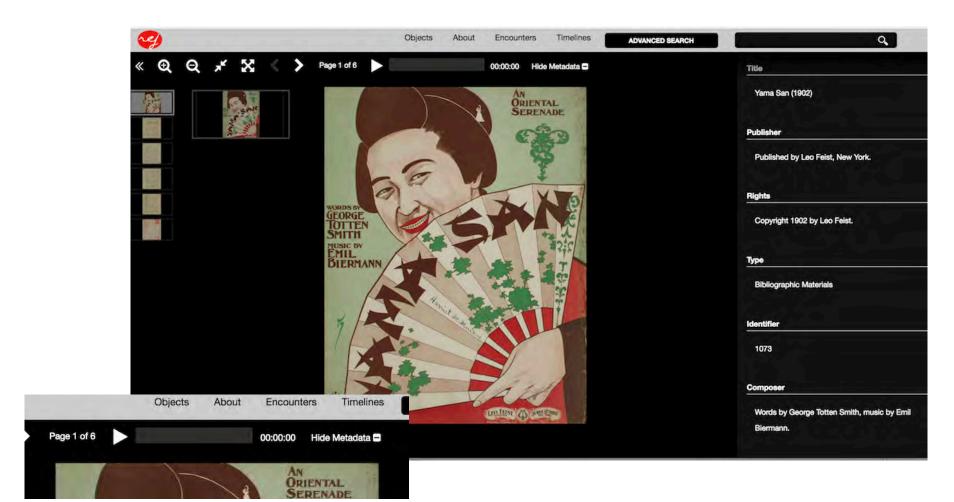




Sheet music
Film
Bibliographic Materials
Brochures, pamphlets
3-D Objects
Print Ephemera
Postcards









RECORDED SHEET MUSIC

YAMA SAN (1902)

MAKING AS INQUIRY

Building through collaborative iteration

Transition to Omeka (January 2017)

Wordpress Platform 2013-16

- Platform-driven database
- Little attention to metadata structure
- "Closed" curation

Omeka platform January 2017

- Metadata-driven database
- Metadata as a critical and participatory practice
- "Open" curation

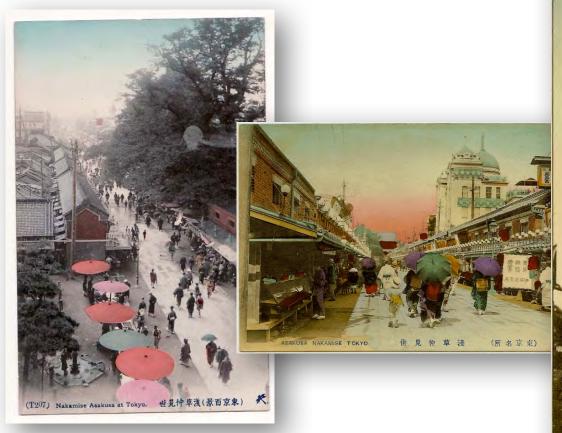
MAKING AS INQUIRY

Creative and critical digital curation

MAKING AS INQUIRY

An organically evolving collection

Asakusa Tokyo's entertainment district



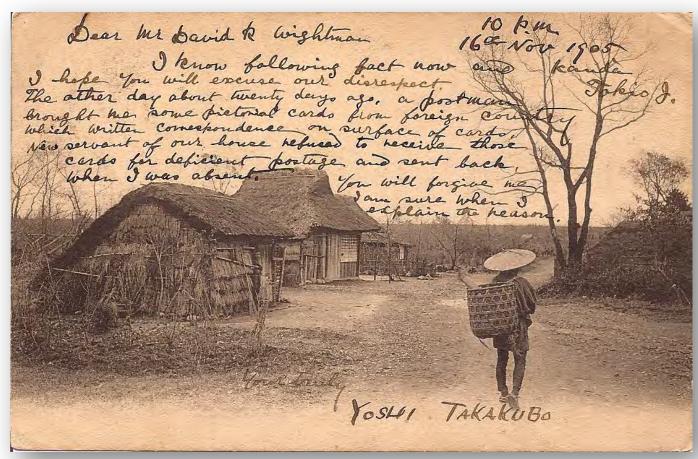
Topical postcards as visual record of place, Particularly urban landscapes, e.g.

Tokyo and Yokohama



Benten-dori main street, Yokohama

... and traces of **personal encounters** at a distance



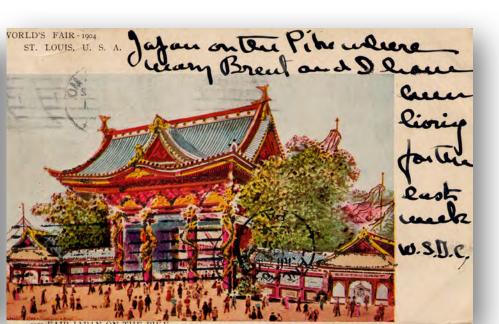
(1905)

10 p.m. 16th Nov. 1905 Kanda Tokio J.

"Dear Mr David R Wightman – I know following fact now and I hope you will excuse our disrespect. The other day about twenty days ago, a postman brought me some pictorial cards from foreign country.... New servant of our house refused to receive those cards for deficient postage and sent back, when I was absent. You will forgive me I am sure when I explain the reason. Your truly, YOSHI TAKAKUBO



Exposition Universelle 1900 Paris



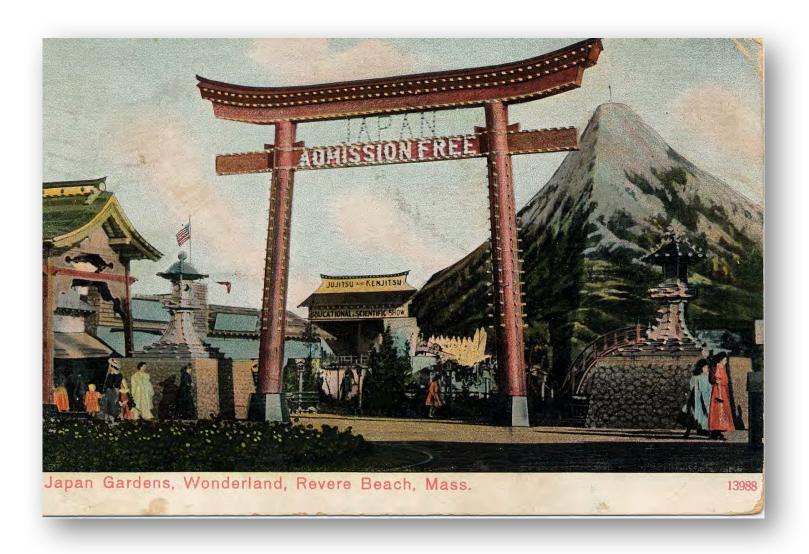
St. Louis World's Fair 1904



Japan-British Exhibition 1910



Panama-California Exposition 1915 San Diego



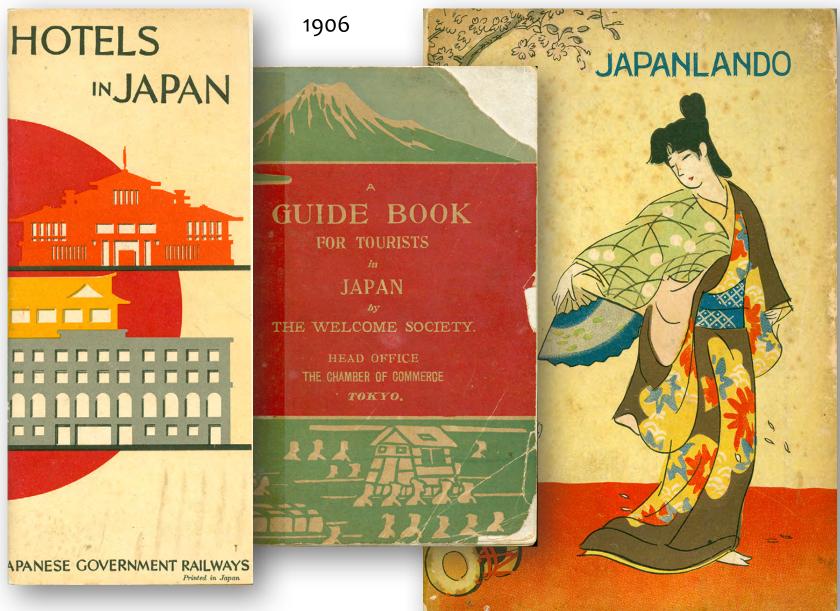
Japan conjured up as amusement park: Japan Gardens, Wonderland, Revere Beach, Massachusetts (1906-1911)

Travel Brochures, Postcards: Railways and Shipping Lines promotional material touting Japan as a "two-hemisphere attraction"



Board of Tourist Industry, Japanese Government Railways (n.d., c. late 1930s)



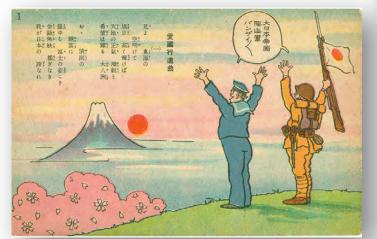


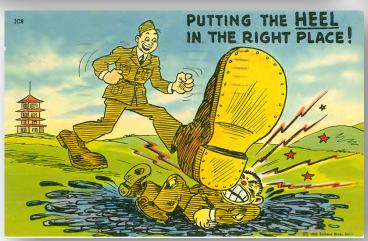
1935

Esperanto Guide, Japan Gov. Railways 1927



Advertisements, entertainment, children's literature







Propaganda and Postwar Allied Occupation

NEW CRITICAL PRACTICES I:

Object Encounters

- Description, deduction, interaction
- Research and interpretation
- Visualization (curation in digital space)



1893-1933

U. S. A.







A CENTURY OF DROCRE!!

TRADE MARK REG. U. S. PAT. OFF.

THE WORLD'S FAIR IN A NUTSHELL

COPYRIGHT 1938

CHICAGO, U. S. A.

Encountering an object (10 min)

Description (active voice)→

Deduction (sensory)→

Speculation →

....Interpretive analysis

Kenneth Haltman, Introduction to *American Artifacts: Essays in American Culture*, Jules David Prown and Kenneth Haltman, eds. (Michigan State UP, 2000): 1-10

Twenty Questions to ask an Object

(20 min)

Q 1-3: description, deduction

Q 3-8: human intervention, deduction, inference

Q 9 -11: inference, considering the object in broader contexts

- Resist temptation to quickly identify and categorize
- Resist assumptions
- When making inferences, do so self-critically
- Addressing in larger contexts entails additional modes of inquiry, alongside inspection

The Material Culture Caucus workshop at the 2014 American Studies Association: http://www.artbabble.org/video/chipstone/twenty-years-twenty-questions-ask-object

METADATA and TAGGING (15 min)

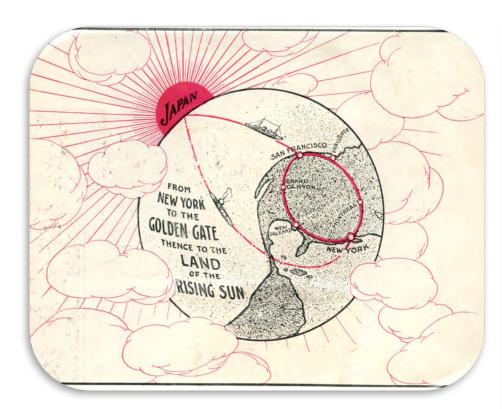
- Give your object a title
- What tags would you use to categorize it? In other words, how would you sort it as part of a thematic collection?

NEW CRITICAL PRACTICES II:

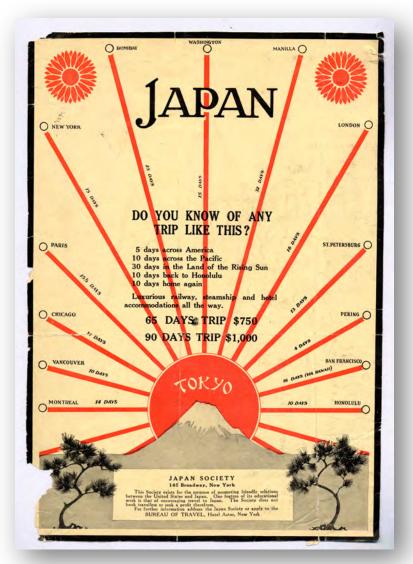
"Routes"

- Web-based publishing
- Collaboration
- Building communities of practice

Multimodal scholarship: accommodates the dynamic variety of human experience



"Routes" – a web-based publishing platform
promoting an interdisciplinary community of practice
for object-based scholarship and pedagogy for the
study of Japan and border crossings between Japan
and the wider world



NEW CRITICAL PRACTICES III:











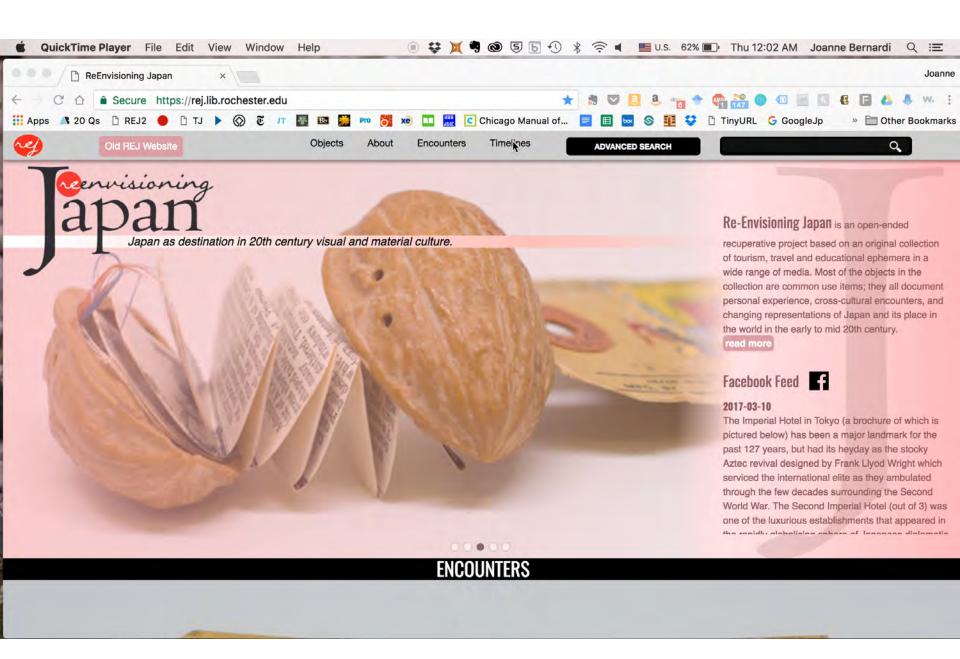
Finding Films in Context:

Moving images defined the 20th century in an unprecedented way—16mm (1923-), Regular/Standard 8mm (1932-), Super 8mm (1965-), & Archival films

Curating a Digitized Film Archive

Custom-built Timeline, Viewer:

- Representing critical intersections between small-gauge film, tourism, and education through the 1970s
- Categorized by gauge (16mm, 8mm, Super 8mm)
- Additional archival category
- Allows users to see the films in the context of other objects in the collection
- Emphasis on materiality of the moving image





[Stock footage Commemorative Event]
16mm, 1:32 min. n.d., edge code 1964
Stock footage reel with 4 clips from 1940s



[Learning about Japan/Agfa, 1937] 16mm amateur film, 4:38 min.



[Joy Commercials]

16mm., 4:50 min. 1962 edge code

Kodak BW Sd stock, 4 CMs

"You Come Back to Home of Joy, Nice Lady" theme

https://rej.lib.rochester.edu/

joanne.bernardi@rochester.edu

ndimmock@library.rochester.edu

tracy.stuber@rochester.edu